# UNIVERSITY OF MUMBAI No. UG//63 of 2016-17

## **CIRCULAR:-**

A reference is invited to the Syllabi relating to the B.A. degree course <u>vide</u> this office Circular No.UG/154 of 2011 dated 20<sup>th</sup> June, 2011 and the Principals of the affiliated Colleges in Arts are hereby informed that the recommendation made by Board of Studies in English Literature at its meeting held on 29<sup>th</sup> June, 2016 has been accepted by the Academic Council at its meeting held on 14<sup>th</sup> July, 2016 <u>vide</u> item No.4.52 and that in accordance therewith, the revised syllabus as per the Choice Based Credit System for F.Y.B.A. in English (Introduction to Literature) (Sem. I & II), which is available on the University's web site (<u>www.mu.ac.in</u>) and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI – 400 032 /6 November, 2016 (Dr.M.A.Khan)
REGISTRAR

To,

The Principals of the affiliated Colleges in Arts.

# A.C/4.52/14.07.2016

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No. UG//63A of 2016

MUMBAI-400 032

16 November, 2016

Copy forwarded with Compliments for information to:-

- 1) The Co-ordinator, faculties of Arts.
- 2) The Chairman, Board of Studies in English Literature.
- 3) The Professor-cum-Director, Institute of Distance & Open Learning
- 4) The Director, Board of College and University Development,
- 5) The Co-Ordinator, University Computerization Centre,
- 6) The Controller of Examinations.

(Dr.M.A.Khan)
REGISTRAR

### AC 14-07-2016

### <u>Item No. 4.52</u>

#### **UNIVERSITY OF MUMBAI**



## Syllabus for F.Y.B.A. in English (Optional) Elective

Program: B.A.

**Course: Introduction to Literature** 

(Choice Based Credit System with effect from the academic year 2016-2017)

1. Syllabus as per Choice Based Credit System

i) Name of the Programme :B.A.

ii) Course Code : UAENG 101 AND UAENG 201

iii) Course Title :FYBA in English (Optional) Elective

**Introduction to Literature Paper I (Semester I and II)** 

iv) Semester wise Course Contents :Enclosed the copy of the syllabus

**Semester I - (Short Story & Novel)** 

**Semester II – (Poetry & Drama)** 

v) References and additional references :Enclosed in the Syllabus

vi) Credit structure :No. of Credits per Semester - 03

vii) No. of lectures per Unit :15

viii) No. of lectures per week : 04

2 Scheme of Examination : 5 Questions of 20 marks each

3 Special notes, if any :No.

4 Eligibility, if any :No.

5 Fee Structure :As per University Structure

6 Special Ordinances / Resolutions, if any: No.

#### Syllabus for FYBA English (Optional) Paper (100 Marks Examination Pattern)

#### **Objectives of the Course:**

- To acquaint students with the characteristics of various literary genres
- To develop analytical skills and critical thinking through close reading of literary texts
- To cultivate appreciation of language as an artistic medium and to help them understand the importance of forms, elements and style that shape literary works
- To enable students to understand that literature is an expression of human values within a historical and social context

#### Course Outcome: By the end of the course, a student should develop the ability:

- To write clearly, coherently and effectively about various genres of literature
- To recognize the culture and context of the work of literature
- To develop sensitivity to nature and fellow human beings

Semester One: Introduction to Literature – (Short Stories and Novel) 3Credits

**Total Lectures: 45** 

Unit 1: Terms: 15 Lectures

**Section A :** Elements of Novel and Short Story : Plot, Character, Setting, Narrative, Theme and Point of View

**Section B :** Types of Novel: Bildungsroman, Picaresque, Epistolary, Stream-of-Consciousness, Novel of Social Reality, Psychological Novel , Historical Novel, Science Fiction, Gothic Novel and Graphic Novel

Unit 2: Short Stories: 15 Lectures

O'Henry : "The Last Leaf"

H.H.Munro : "The Open Window"

Oscar Wilde : "The Nightingale and the Rose"

Edgar Allan Poe : "The Tell-tale Heart"

Katherine Mansfield : "The Doll's House"

Kate Chopin : "The Story of an Hour"

Unit 3: Novel:

Jane Austen: Pride and Prejudice **OR** Robert Louis Stevenson: Dr. Jekyll and Mr. Hyde

Question 1: Short Notes on Unit 1

(2 short notes on Section A and 4 Short notes on Section B) (4 out of 6) : 20 Marks

Question 2 Essay on Unit 2 (1out of 2) : 20 Marks

Question 3: Essay on Unit 3 (1 out of 2) : 20 Marks

Question 4: Short Notes on Unit 2 (2 out of 4) : 20 Marks

Question 5: Short Notes on Unit 3 (2 out of 4) : 20 Marks

#### Semester Two: Introduction to Literature – (Poetry and Drama) 3Credits

**Total Lectures: 45** 

Unit 1: Terms: 15 Lectures

Section A: Types of Verse: Lyric, Elegy, Dramatic Monologue, Sonnet, Ballad, Epic, Satire, Ode

**Section B :** Types of Drama : Tragedy, Comedy, Farce, Melodrama, Verse Drama, Theatre of Absurd, Angry Young Man Drama

Unit 2: Poetry: 15 Lectures

Sonnet: William Shakespeare: Sonnet 1 "From fairest creature we desire increase"

Satire: Oliver Goldsmith: "Elegy on the Death of a Mad Dog"

Ode: Keats: "Ode on a Grecian Urn"

Ballad: Thomas Campbell : "Lord Ullin's Daughter"

Dramatic Monologue: Robert Browning : "The Last Ride"

Lyric: Robert Frost : "Stopping by Woods on a Snowy Evening"

#### Unit 3: Play:

William Shakespeare: Twelfth Night OR Robert Bolt: A Man for All Seasons 15 Lectures

<b>Evaluation:</b> Second Semester End Examination Patte	ern 100 Marks : 3 Hours
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Question 1: Short Notes on Unit 1

(3 short notes on Section A and 3 Short notes on Section B) (4 out of 6) : 20 Marks

Question 2 Essay on Unit 2 (1out of 2) : 20 Marks

Question 3: Essay on Unit 3 (1 out of 2) : 20 Marks

Question 4: Short Notes on Unit 2 (2 out of 4) : 20 Marks

Question 5: Short Notes on Unit 3 (2 out of 4) : 20 Marks

#### **References:**

Abrams, M.H. Glossary of Literary Terms. India, Macmillan Publishers, 2000.

Albert, E. History of English Literature, India, Oxford University Press, 2009.

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Auger, Peter. The Anthem Glossary of Literary Terms and Theory, India, Anthem Press, , 2011.

Brooks, Cleanth and Warren, Robert Penn. Understanding Fiction, Printice Hall.

Bennett, Andrew and Nicholas Royle. *Introduction to Literature Criticism and Theory*. Great Britain: Pearson Education Limited, 2004.

Cavanagh, Dermot Alan Gillis, Michelle Keown, James Loxley and Randall Stevenson (Ed). *The Edinburgh Introduction to Studying Literature*. Edinburgh: Edinburgh University Press, 2010.

Chakrabarti, Piyas. Anthem Dictionary of Literary Terms and Theory. Delhi: Anthem Press, 2006.

Edmond Gore and Alexander Holmes. What is Poetry? England, Nabu Press, 2010.

Ford, Boris. The Pelican Guide to English Literature, Volume I to X

Forster, E.M. Aspects of the Novel, (1954) London: Rosetta Books, 2002.

Fowler, Roger. (Ed.). A Dictionary of Modern Critical Terms. (Rev.Ed.) London: Routledge & Kegan Paul, 1987.

Gibson Arthur. What is Literature, Peter Lang Pub Inc, 2007.

Hudson, W.H., 2011, An Outline History of English Literature, India, G K Publishers Pvt. Ltd

McKeon, Michael. *Theory of the Novel: A Historical Approach*. Baltimore: John Hopkins University Press, 2000.

Prasad, B. . Background of the Study of English Literature, Chennai, Macmillan, 1999.

Rees, R.J. English Literature: An Introduction to Foreign Readers, New Delhi: Macmillan, 1982.

Turco, Lewis. The Book of Literary Terms, UK, University Press of New England, 1999.

Widdowson, Peter. The Palgrave Guide to English Literature and its Contexts 1500-2000,

Hampshire: Palgrave, Macmillan, 2004

#### **Syllabus Sub-Committee:**

1. Dr. Deepa Mishra : Convener, CHM College, Ulhasnagar

2. Dr. Marie Fernandes : Member, St. Andrew's College, Bandra

3. Dr. Pearl Pastakia : Member, St. Xavier's College, Mumbai

4. Dr. Ambreen Kharbe : Member, G.M. Momin Women's College, Bhiwandi

5. Mr. Mahesh M. Deshmukh: Member, Sonopant Dandekar College, Palghar

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## No. UG/105 of 2016-17

#### CIRCULAR:-

A reference is invited to the Syllabi relating to the B.Com. degree programme vide this office Circular No. UG/144 of 2011 dated 14<sup>th</sup> June, 2011 the Principals of affiliated Colleges in Commerce are hereby informed that the approved by the Academic Council at its meeting held on 24<sup>th</sup> June, 2016 vide item No. 4.76 and that in accordance therewith, the revised syllabus as per Choice Based Credit System for B.Com. Program – Course Structure (Sem. I to VI), which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI – 400 032 October, 2016 (Dr.M.A. Khan) REGISTRAR

To,

The Principals of affiliated Colleges in Commerce and the Heads of recognized Institutions concerned.

#### A.C/4.76 /24/06/2016

No. UG/105-A of 2016-17

MUMBAI-400 032

9 October, 2016

Copy forwarded with compliments for information to:-

- 1) The Dean, Faculty of Commerce,
- 2) The Director, Board of College and University Development,
- 3) The Controller of Examinations,
- 4) The Professor-cum- Director, Institute of Distance and Open Learning (IDOL),
- 5) The Co-Ordinator, University Computerization Centre.

(Dr.M.A. Khan) REGISTRAR

AP14/19/4

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## Revised Syllabus of Courses of B.Com. Programme at Semester I with Effect from the Academic Year 2016-2017

# Ability Enhancement Courses (AEC)

## 4. Business Communication I

## Modules at a Glance

Modules	No. of
Theory of Communication	Lectures
	10
Obstacles to Communication in Business World	10
Business Correspondence	12
Language and Writing Skills	
5 Santa Fiftening Skills	13
Total	45
	Theory of Communication  Obstacles to Communication in Business World  Business Correspondence  Language and Writing Skills

#### ote:

ne tutorial per batch per week in addition to number of lectures stated above atch size as per the University norms)

	Sr. No.	Wiodules / Units
	1	Theory of Communication
		Concept of Communication:Meaning, Definition, Process, Need, FeedbackEmergence of Communication as a key concept in the Corporate and Global worldImpact of technological advancements on Communication Channels and Objectives of Communication:Channels-Formal and Informal- Vertical, Horizontal, Diagonal, Grapevine Objectives of Communication: Information, Advice, Order and Instruction, Persuasion, Motivation, Education,Warning, and Boosting the Morale of Employees(A brief introduction to these objectives to be given)  Methods and Modes of Communication:  Methods: Verbal and Nonverbal, Characteristics of Verbal Communication Characteristics of Non-verbal Communication, Business Etiquette  Modes: Telephone and SMS Communication 3 (General introduction to Telegram to be given) Facsimile Communication [Fax]
		Computers and E- communication Video and Satellite Conferencing
	2	Obstacles to Communication in Business World
	Problems in Communication /Barriers to Communication: Physical/ Semantic/Language / Socio-Cultural / Psychological / Barriers, Ways to Overcome these Barriers Listening: Importance of Listening Skills, Cultivating good Listening Skills – 4 Introduction to Business Ethics: Concept and Interpretation, Importance of Business Ethics, Personal Integrity at the workplace, Business Ethics and media, Computer Ethics, Corporate Social Responsibility Teachers can adopt a case study approach and address issues such as the following so as to orient and sensitize the student community to actual business practices: Surrogate Advertising, Patents and Intellectual Property Rights, Dumping of Medical/E-waste, Human Rights Violations and Discrimination on the basis of gender, race, caste, religion, appearance and sexual orientation at the workplace Piracy, Insurance, Child Labour	
3	- 1	siness Correspondence
	Pa Eff Pe Sta Job	eory of Business Letter Writing:  rts, Structure, Layouts—Full Block, Modified Block, Semi - Block Principles of ective Letter Writing, Principles of effective Email Writing,  rsonnel Correspondence:  Itement of Purpose, Job Application Letter and Resume, Letter of Acceptance of Offer, Letter of Resignation  Item of Appointment, Promotion and Termination, Letter of Recommendation
	(to	be taught but not to be tested in the examination)]

Sr. No.		
4	Modules / Units	
	Language and Writing Skills	
- 1	Commercial Terms used in Business Communication  Paragraph Writing:	
	Developing an idea, using appropriate linking devices, etc	
0	Cohesion and Coherence solf all the coherence	
/ A	omposition on a given situation, a short informal report etc.]	
-		
-	Remedial Table 1	
	Remedial Teaching	
	Speaking Skills: Presenting a News Item, Dialogue and Speeches  Paragraph Writing: Preparation of the Prepar	
-	Paragraph Writing: Preparation of the first during and speeches	
	Paragraph Writing: Preparation of the first draft, Revision and Self – Editing, Rules of spelling.	
/ ^	Reading Comprehension: Analysis of texts from the fields of Commerce and	
	Management Analysis of Commerce and	